

Aspen School District

Review of Student Assessments
November 21, 2013

ASD Student Assessments

- Transitional Colorado Assessment Program (TCAP)
- Colorado Measures of Academic Success for Social Studies and Science
- ACCESS for English Language Learners (ELL)
- WIDA - ACCESS Placement Test for ELL's (W-APT)
- Colorado Alternate Assessment (CoAlt)
- Colorado ACT (CoACT)
- Scantron
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Phonological Awareness Literacy Screening (PALS)
- International Baccalaureate (IB) Examinations

TCAP

- Grades 3 - 10: Reading, Writing, Math
- Administered in Spring 2014
- Aligned with Colorado Academic Standards
- Identification of Proficiency Level
(Unsatisfactory, Partially Proficient, Proficient, Advanced)
- Growth Monitored Over Time (Colorado Growth Model)

Partnership for Assessment of Readiness for College and Careers (PARCC)

- Language Arts and Math Assessments, Grades 3 - 11
- Two parts: Performance Based Assessment and End Of Year Assessment (All online)
- Aligned with Common Core Standards
- Assessments to Begin Spring 2015
- Adopted by 19 State Education Agencies
- Designed to measure deeper learning, critical thinking and problem solving skills
- Field testing AES 4th grade in April and May, 2014

Colorado Measures of Academic Success

- Social Studies Assessment for Grades 4, 7, 12
- Science Assessment for Grades 5, 8, 12
- Administered to elementary and middle school levels beginning in Spring 2014
- Administered to 12th grade students beginning in Fall 2014
- Online assessment aligned with Colorado Academic Standards

ACCESS for ELL's

- Newly Adopted Proficiency Measure for English Language Learners
- Given in January each year; Grades K-12
- Listening, Reading, Writing, Speaking
- Students' Level of English Proficiency Identified (Entering, Beginning, Developing, Expanding, Bridging, Reaching)
- Growth Measured over Time

W-APT for ELL's

- Placement Test for ELL's
- Given to New Students at Beginning of School Year (Students Identified Through Home Language Survey)
- Grades K-12
- Tested in Listening, Reading, Writing, Speaking
- Use Information as Part of a Body of Evidence to Determine Placement for ELL Services (NEP, LEP, FEP)

Colorado Alternate Assessment

- Given to Very Small Percentage of Students Identified with Significant Cognitive Disabilities
- Grades 3 - 11
- Individually administered
- Tests Basic Skills in Literacy and Numeracy
- Identified as Inconclusive, Exploring, Emerging, Developing, or Novice

Colorado ACT

- Administered to all 11th Grade Students
- English Composition, Reading, Mathematics, Science
- Curriculum Based Measure of College Readiness
- College Readiness Standards Identified by ACT
- Scores Identified by "Level of Participation"

Scantron

- Administered to Grades 3 - 9 in Fall, Winter and Spring
- Reading and Mathematics
- Measure Student Growth Compared to "Average" Gains Over Time
- Online and Adaptive
- Based on Common Core Standards (converted for Winter 2014 and beyond)

DIBELS

- Administered to Kindergarten - 6th Grade
- Individually Administered (most components)
- Assesses Phonological Awareness, Phonics, Reading Fluency, Reading Comprehension
- Online Measure
- Results Organized and Analyzed Through Mclass/Amplify Online System

PALS

- Administered to Pre-Kindergarten and Kindergarten
- Individually Assessed
- Measures Rhyme Awareness, Beginning Sounds Awareness, Alphabet Knowledge, Letter Sounds, Spelling, Concept of Word

IB Exams

- Based on Standards Established by the International Baccalaureate Organization
- Administered in Group Settings
- Culmination of 1-2 years of IB Courses
- 20 Different Subject Area Exams Given Each May
- 70-80% of AHS Seniors Enroll in at Least One IB Course and Take the Corresponding Exam
- 349 Exams Given in May, 2012
- Students Earn a Score of 1 - 7, with a 4 being Required for "Passing"