

### Causes for concern at 36 months

- ◆ Does not ask questions
- ◆ Poor speech intelligibility with familiar listener
- ◆ Frequent tantrums when not understood
- ◆ Echoing or “parroting of speech” without communicative intent
- ◆ Uses few words to communicate
- ◆ Few or no multi word utterances including consonant sounds or consonant sequences
- ◆ Does not engage familiar family/caregivers in communicative activities
- ◆ Shows little or no interest in activities such as listening to or looking at books
- ◆ Does not comment or express feelings or physical state, i.e. hungry, tired or thirsty

### Causes for concern at 48 months

- ◆ Does not use sentences and phrases to express wants and needs
- ◆ Unable to follow 2 step related directions with any consistency
- ◆ Speech unintelligible to familiar listeners
- ◆ Does not demonstrate any interaction with environmental print or signs, i.e. McDonald’s or Toys R Us
- ◆ Does not engage in pretend play

### Causes for concern at 60 months

- ◆ Unable to attend to a story or to answer simple questions with relevance
- ◆ Unintelligible speech to an unfamiliar listener
- ◆ Avoidance of speaking situations
- ◆ Unable to describe a picture in a familiar book with the picture visible

### How Do I Access Child Find?

- ◆ If your child is birth to 5 years of age, call Aspen School District Child Find at: 970-925-3760, ext. 5005

OR

Kids First: 970-920-5363

- ◆ If an area of development is found to be in need of further assessment, your child will be scheduled for a screening, and possible evaluation, with the appropriate professionals.
- ◆ If your child is evaluated, a meeting is held to review the results and to design an appropriate follow up plan for your child.

# Child Find

**A community effort to assure that children with special needs are identified, evaluated, and appropriately served.**



**Child Find services for children Birth to 5 years old are provided by Aspen School District**

**Contact:  
970-925-3760, ext. 5005  
OR  
Kids First: 970-920-5363**



Child Find is a part of the Special Education Law “Individuals with Disabilities Education Act” (IDEA) 2004, which makes it a free and mandated service.

Child Find is provided by Aspen School District for families who have concerns about their child’s growth or development and need for special education services.

Services provided include developmental screening, assessment, and assistance in identifying appropriate services to meet the individual special needs of the child.

Aspen School District provides Child Find services for children birth to 5 years of age. The local neighborhood school provides Child Find services for students age 5 years through 21 years.

**This program is paid for by your tax dollars. You pay no fees for any of Child Find’s services.**

**The following statements may be causes for concern with regard to your child’s development. If your child demonstrates any of these behaviors, please feel free to contact the Child Find office.**

### **Causes for concern at 3 months**

- ◆ Lack of responsiveness
- ◆ Lack of awareness of sound
- ◆ Lack of awareness of environment
- ◆ Cry is no different if tired, hungry or in pain

### **Causes for concern at 6 months**

- ◆ Cannot focus, easily over-stimulated
- ◆ Lack of awareness of sound, no localizing toward the source of a sound/speaker
- ◆ Lack of awareness of people and objects in the environment
- ◆ Rarely smiles or engages gaze with caregivers

### **Causes for concern at 9 months**

- ◆ Does not appear to understand or enjoy the social rewards of interaction
- ◆ Lack of connection with adult (lack of eye contact, vocal turn-taking, social games, i.e. peek-a-boo, imitation)
- ◆ No babbling, or babbling with few or no consonants
- ◆ Demonstrates no purposeful interactions with familiar objects (continues non-purposeful banging or mouthing of objects)

### **Causes for concern at 12 months**

- ◆ Is easily upset by sounds that would not be upsetting to others
- ◆ Lack of consistent patterns of babbling
- ◆ Lack of response to words or communicative gestures by others
- ◆ Needs visual assistance/pictures to understand language
- ◆ Does not try to imitate speech sounds

### **Causes for concern at 18 months**

- ◆ Lack of communicative gestures
- ◆ Does not attempt to imitate or spontaneously produce single words to convey meaning
- ◆ Child does not persist in communication (i.e. may hand object to adult for help, but then gives up if adult does not respond immediately)
- ◆ Needs gestures from others to understand simple words or phrases
- ◆ Lack of growth in production of vocabulary over 6 month period from 12 to 18 months
- ◆ Produces/uses no recognizable consonants

### **Causes for concern at 24 months**

- ◆ Does not use any two-word combinations
- ◆ Limited consonant production
- ◆ Largely unintelligible speech
- ◆ Regression in language development, stops talking, or begins echoing phrases he/she hears, often inappropriately
- ◆ Little to no interest in verbal interactions



**Learn the Signs. Act Early.**