

# What Can We Expect?

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## **Kindergarten through Grade 1**

Students may receive services for strength areas from various staff members within the classroom.

## **Grade 2 through Grade 8**

Students may be formally identified for gifted services in five areas: math, language, creative thinking, leadership, and visual/performing arts.

### Step 1: Screening

Body of Evidence (BOE) forms include assessment results and classroom performance.

### Step 2: Identification

The Response to Intervention (RtI) Team and/or Ascent Team will review the BOE while making decisions regarding specific student services and interventions. Students are identified based on strengths.

### Step 3: Develop and modify individual Advanced Learning Plans (ALP)

Advanced Learning Plans will be created based on strength areas for every student who has been recognized as needing specific services for challenge beyond the classroom.

### Step 4: Progress Monitoring

Progress monitoring includes evidence from classroom performance, achievement indicators, standardized testing results and demonstrated accomplishments. The ALP will be reviewed annually. In an effort to respond to students' individual needs, services may be altered as the child progresses through school.